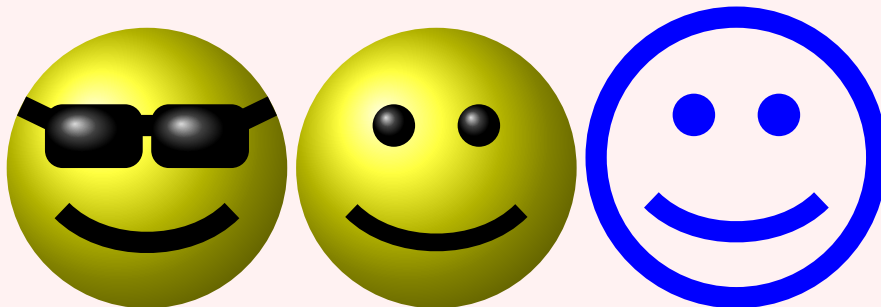


## ELIMINATION METHOD

### LESSON 4: Solution of linear systems using elimination

PROCEDURE: First step is to SMILE



On a more smiling note, the steps involved are simple:

- 1 Choose a variable to **eliminate**.
- 2 Check that the chosen variable has the **same coefficients** in both equations. If not, **force** it. (See [EXAMPLE 3](#).)
- 3 **Cancel** (eliminate) the chosen variable by adding or subtracting. Then solve the remaining **one variable** linear equation. Then, then ...

Then, smile again.

**EXAMPLE 1:** Solve the linear system using **elimination**:

$$x + y = 4 \quad (1)$$

$$x - y = 2 \quad (2)$$

The **choice** of which variable to eliminate is easy here:  $x$  has a **coefficient** of 1 in both equations, while  $y$  has a **coefficient** of 1 in the first equation, and a coefficient of  $-1$  in the second equation.

For now let's **eliminate**  $y$ . Then we have to **ADD** equations (1) and (2) above, due to the **opposite signs** in the coefficients of  $y$ . This gives:

$$2x = 6 \implies x = \frac{6}{2} = 3$$

We can now find the value of  $y$ , using any of the original equations. For example, using (1):

$$x + y = 4 \implies 3 + y = 4 \implies y = 4 - 3 \implies y = 1.$$

Therefore, the solution is:  $x = 3$ ,  $y = 1$ .

**EXAMPLE 2:** Solve the linear system using **elimination**:

$$3m + 4n = 7 \quad (3)$$

$$-3m + n = -2 \quad (4)$$

The **choice** of which variable to **eliminate** is again easy: it is ***m***. Of course, nothing stops one from deciding to eliminate ***n*** instead, but that requires an extra step.

Since ***m*** has **opposite coefficients** in equation (3) and equation (4), we **ADD** both equations to eliminate it. The steps are shown below:

$$5n = 5$$

$$\Rightarrow n = 1$$

∴ ∴ ∴

$$3m + 4n = 7$$

$$3m + 4(1) = 7$$

$$3m + 4 = 7$$

$$3m = 7 - 4$$

$$3m = 3$$

$$\Rightarrow m = 1$$

Therefore, the solution is  $m = 1$ ,  $n = 1$ .

Sometimes, the coefficients of the variables may have to be recast before elimination can proceed.



See the next example.



**EXAMPLE 3:** Use the method of **elimination** to solve the linear system:

$$7x + 2y = 10 \quad (5)$$

$$3x + 8y = 11 \quad (6)$$

First, we **choose** to eliminate  $y$ . However, being that  $y$  **does not have the same coefficients** in both equations, we have to **force** this to be the case. **Multiply the first equation, i.e., equation (5), by 4** to obtain  $28x + 8y = 40$ , an equation that is **equivalent** to (5). Now combine this with equation (6):

$$28x + 8y = 40$$

$$3x + 8y = 11$$

**SUBTRACT** to eliminate  $y$ , since the coefficients have the same signs (8 in both cases):

$$25x = 29 \implies x = \frac{29}{25}$$

Substitute  $x = \frac{29}{25}$  in either (5) or (6) to obtain the value of  $y$ . Let's use (5).

$$\begin{aligned} 7x + 2y &= 10 \\ \implies 7\left(\frac{29}{25}\right) + 2y &= 10 \\ \implies \frac{203}{25} + 2y &= 10 \\ 2y &= 10 - \frac{203}{25} \\ 2y &= \frac{47}{25} \\ \therefore y &= \frac{47}{50} \end{aligned}$$

The solution is  $x = \frac{29}{25}$ ,  $y = \frac{47}{50}$ . Let's **VERIFY**:

In (5), we have  $7x + 2y = 10$ . Consider the **left side**, namely  $7x + 2y$ . Using our  $x$  and  $y$  values, this becomes

$$7\left(\frac{29}{25}\right) + 2\left(\frac{47}{50}\right) = \frac{203}{25} + \frac{47}{25} = \frac{250}{25} = 10,$$

which equals the **right side**. Now, in (6) we have  $3x + 8y = 11$ . The **left side** of this is  $3x + 8y$ . Substituting our  $x$  and  $y$  values again gives

$$3\left(\frac{29}{25}\right) + 8\left(\frac{47}{50}\right) = \frac{87}{25} + \frac{188}{25} = \frac{275}{25} = 11,$$

which equals the **right side**. Thus the solution is **verified**.



**EXAMPLE 4:** Solve the linear system using **elimination** method:

$$3x - 7y = 6 \quad (7)$$

$$5x + 8y = 10 \quad (8)$$

Let's eliminate  $x$ . Multiply equation (7) by 5, and then multiply equation (8) by 3. This way,  $x$  will now have the same coefficient (of 15) in the resulting equivalent equations:

$$\text{equation (7)} \times 5 \implies 15x - 35y = 30$$

$$\text{equation (8)} \times 3 \implies 15x + 24y = 30$$

Now, **SUBTRACT** to eliminate  $x$ :  $59y = 0 \implies y = 0$ . It then remains to get  $x$ . Use the value of  $y$  in any of the original equations, for example, equation (7):

$$3x - 7y = 6 \implies 3x - 7(0) = 6 \implies 3x = 6 \implies x = 2.$$

The solution to the linear system is  $x = 2$ ,  $y = 0$ .

**EXAMPLE 5:** Solve the linear system using **elimination** method:

$$x + 8y = 9 \quad (9)$$

$$3x + 4y = -3 \quad (10)$$

Let's eliminate  $x$ . Multiply equation (9) by 3, and leave equation (10) as it is (or just multiply it by 1).

$$\text{equation (9)} \times 3 \implies 3x + 24y = 27$$

$$\text{equation (10)} \times 1 \implies 3x + 4y = -3$$

Now, **SUBTRACT**:  $20y = 30 \implies y = \frac{3}{2}$ . It then remains to get  $x$ . Use this value of  $y$  in any of the original equations, for example, equation (9):

$$x + 8y = 9 \implies x + 8\left(\frac{3}{2}\right) = 9 \implies x + 12 = 9 \implies x = -3.$$

The solution to the linear system is  $x = -3$ ,  $y = \frac{3}{2}$ . CHECKING ...

$$\text{In equation (9): } x + 8y = 9$$

$$\begin{aligned} -3 + 8\left(\frac{3}{2}\right) &= -3 + 12 \\ &= 9 \end{aligned}$$

$$\text{In equation (10): } 3x + 4y = -3$$

$$\begin{aligned} 3(-3) + 4\left(\frac{3}{2}\right) &= -9 + 6 \\ &= -3 \end{aligned}$$

CONFIRMED.

